Federal Stimulus Funds- America Rescue Plan (ARP) through 9/30/2024

The third phase of the federal stimulus funding is the ARP (Federal American Rescue Plan) which will provide an additional funding of \$2.1 million to Cambridge CSD through 9/30/2024 under the state administered grant process. The administration team has reviewed the results of the school community survey on the use of the federal funds, which was sent out before the start of the school year. Respondents of the survey support the use of the Federal Funds towards Academic Support Services, Mental Health & Social Emotional Support Services, COVID Preparedness Supports for in- person learning, and Technology needs. The district administration team is in the processes of completing the grant application for the use of the onetime funds in these key areas through 9/30/2024. Below is a list of possible expenditures for the grant in the community concentration areas.

Academic Support Services

- Stipends for Response to Intervention Data Collection and Analysis
- Temporary Literacy Coordination
- Training for additional Reading Recovery Teachers
- Virtual Elementary Teacher support of instruction for students on quarantine
- Math & ELA Curriculum to address student needs
- Permanent Substitute Teacher positions in each school

Mental Health & Social Emotional Support Services

- Additional Staffing for Social Worker, School Counselors, and Psychologist (Including extended workday for current staff)
- School Climate Survey
- Student Activities / Celebrations

COVID Preparedness Supports

- Storage Units
- Personal Protective Equipment
- Student Desks & Furniture
- COVID Coordinator/ Tracker Position
- Communication Stipend Position
- Assistant Transportation Supervisor support
- Additional Hours for Nursing Staff
- Facilities Equipment for Operation Efficiency-
- Accounting Support due to increase reporting with Federal Stimulus
- Cafeteria HVAC Project- support funding for alternate & control work
- Technology Devices- iPads for Kindergarten