### **Cambridge Central School District Registration Required Document Checklist**

- In order to register your child, the registration packet needs to be completed and ALL the following documents must be submitted.
- Once ALL the forms and documents have been received, the registrar will officially enroll your child, inform the teacher of your child's enrollment and have your child put on their attendance roster.
- The documents listed below must be submitted for official enrollment.

*	Copy of your child's birth certificate
* 1	Immunization/Physical records
*	Custody Papers (if applicable)
*	TWO proofs of residency
• N	copy of tax bill/deed to house  Iotarized lease agreement showing physical address in Cambridge school district  Current electricity/utility/phone bill with Cambridge address  ay stub with physical address in Cambridge
Special Ed	ducation Accommodations:
*	Student does NOT have any accommodations.
*	Student has an IEP (Individualized Education Plan).
*	Student has a 504 Classification.

Cambridge Central School, 24 South Park Street Cambridge, NY 12816

# Cambridge Central School District

Achieving Excellence

District Use Only:		
Student ID #:		
Homeroom #:	Teacher:	

							_
Student's Name:			Date of Birth:	Gender:			
Physical Address:	ě.	*			*	5- 07 40 N	
	Street		City	County		ZIP Code	
Mailing Address:					194-050		
(if different than	Street or PO Box	(	City	County		ZIP Code	
Physical Address)							
Phone Number:		email addr	ess:	Language S <sub>l</sub>	poken a	at Home:	_
Place of Birth			ē				
City		County		ZIP CODE			
Ethnicity:							
American	n Indian		Hispanic/Latino		Asian		
Black/Afr	rican American		Pacific Islander/Native Haw	aiian'	White	Other	
Special Accommoda	tions:	Individu	alized Education Plan (IEP) _	504 Plan	No :	accommodations under ID	EΑ
Parent/Legal Guardi	an Information:						
Parent/Guardian Nai	me:						_
Phone Numbers: Hor	me:	Work:	Cell:	email:			
Relationship:							
Physical Address:							
	Street		City	County		ZIP Code	
Parent/Guardian Nai	me:				4		_
Phone Numbers: Hor	me:	Work:	Cell:	email:	M-6-mm		
Relationship:							
Physical Address:							
	Street		City	County		ZIP Code	

## Cambridge CSD Registration Form

Who has legal custody: (please		rovide custody	//guardianship papers to t	the district)
dian/Step Parent Name:Work:				
e Numbers: Home:Work:	Cell:			
dian/Step Parent Name:Work:				
e Numbers: Home:Work:	Cell:			
<b>Emergency Contact Information:</b>				
1. Name:	Relationship:		Phone Number:	
Physical Address:				
Street		City	County	ZIP Code
2. Name:	Relationship:		Phone Number:	
Physical Address:				
Street	(	City	County	ZIP Code
3. Name:	Relationship:		Phone Number:	
Physical Address:	<u> </u>			
Street	C	City	County	ZIP Code
ician to be called in an emergency:		_ Phone:	Hospita	l of Choice _

Date:

Parent/Legal Guardian Signature:

# Cambridge Central School District

## Cambridge CSD Health Office Health History Form

Achieving Excellence

**Directions:** This is a health history form used by the school health staff. Please fill out completely to help inform us of your child's health history. This form is confidential and kept in a secure location within the health services office.

Section 1: Demograp tudent's Name:			Date of Birth:		Gender:
Place of Birth	· · · · · · · · · · · · · · · · · · ·		M. Company		
City		County		State	ZIP Code
Parent/Legal Guardi	an Informati	on:			
Parent/Guardian Nai	me:				
Phone Numbers: Ho	me:	Work:		Cell:	
Relationship:					
Physical Address:					
	Street	C	ity	County	ZIP Code
Parent/Guardian Na	me:				
Phone Numbers: Ho	rne:	Work:		Cell:	makeri, ****
Relationship:					
Physical Address:	407				
	Street	C	ity	County	ZIP Code
Section 2: Health Hi Has your child ever		ne following: (p	lease ch	neck if <b>yes</b> and <b>explai</b> n	n in the next section of this f
Asthma	- Ñ		Ever	been hospitalized	Ĭ
ADD/AD				r Disease/heart mi	
	s (list on the l	11 Min 3 W v		rations	
Dental F				umonia	
Diabete		70	10.7.36	ous Injury	
Eye Pro		A STATE OF THE STA		ure Disorder	
		g Difficulty _	_		
Emotion	nal Problems	· . –	Oth	er:	
Emotion  Tas your child had a	ny childhood	diseases:	Chic	kenpox Othe	r:
Section 3: Medication	on and Medic	al Services			
Does your	child take me	edication on a r		basis?Yes I	
				dication at school?	
		entist regularly			

Does your child go for yearly physicals? \_\_Yes \_\_ No



## Cambridge Central School District

Achieving Excellence

# Cambridge CSD Health Office Health History Form

2 Varicella Vaccines

Please explain	any boxes checked y	es under section 2:	
May our	school naises share this	information with our staff on a nec	ed to know basis?Yes No
	Parent Signature:	Date	e:
		nild takes on a regular basis: y of these medications during	the school day? Yes No
0 - 10			
(A			
	nunizations and Vaco		
	3/07	all children entering school sh	ow proof of having received the
following imm			
	4-5 DPT's	3-4 Polio Vaccines	2 MMR's

As of July 1, 2014, all students entering 6<sup>th</sup> grade must receive a Tetanus, Diphtheria, and Pertussis Booster (Dtap), second Varicella and fourth polio vaccines.

As of September 1, 2016, all students entering 7<sup>th</sup> grade and 12<sup>th</sup> grade must have the Meningococcal Vaccine in order to attend school.

3 Hapatitis B Vaccines

Please provide proof of immunizations with an immunization record. This must be provided enrollment into the Cambridge Central School District.

### HOME LANGUAGE QUESTIONNAIRE

Dear Pa	rent/Guardian:			
he/she		riate placement for your child we ds and writes English. Your assist		
1.	What language (s) is spol	Englisi	h Other	
2.	What language (s) are sp	ne? English	h Other	
3.	What language (s) does t	English	n Other	
4.	What language (s) does t	he student speak?	English	n Other
5.	What language (s) does t	he student read?	English	Other
6.	What language (s) does t	he student write?	English	n Other
Very V		I does the student understand, s Only a little	Not at all	
-	stand English	Omy a little	IVOL at all	
	s English	300		
	English			- 100
	s English		975	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
Date: _				

\*\* If a parent/guardian responds in a language other than English for one or more of the questions

above, a copy of this form should be forwarded to the building principal.

### **FAMILY INFORMATION**

Students Name: _			Date of Birth:	
Gender:	Grade:	Date of Er	itry:	
Full Name of Siblings	Age	Date of Birth	Grade	Address (if different)
	2/0			
				_
Parent/Guardian Phone Numbers: Relationship:	Home	Work	Cell	
Physical Address:		Stre	eet Ci	ty Zip Code
Parent/Guardian	Name:	141	C !!	
Relationship:		vvork	Cell	
Physical Address:				
		Stre	eet City	Zip Code
Guardian/Step Pa	rent:	<u>- 4</u>		
Phone Numbers:	Home:	Work	Cell	<del></del>
Guardian/Step Pa	rent Name:			
	Home	22-22-23	Cell	* ***

### REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

### TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

	Committ	ee on Pre-School S	pecial Education (CPSE).	ee on Special Educ	
***		STUDENT INF			
lame:		Affirmed N	Name (if applicable):		DOB:
ex Assigned at Birth:	□ Female □ Male	Gender Id	dentity: 🗆 Female 🗀 1	Male 🗆 Nonbinar	у 🗆 Х
ichool:			Gr	ade:	Exam Date:
		HEALTH H	IISTORY		3
	f yes to any diagnoses be	low, check all that	apply and provide addit	ional information.	
	Type:				
☐ Allergies	☐ Medication/Tre	eatment Order At	tached 🗆 Anaphylaxi	s Care Plan Attach	ed
			☐ Other:		
☐ Asthma	☐ Medication/Treatm	nent Order Attach	ed 🗆 Asthma Care P	lan Attached	
	Type:	icht Order Attach	Date of last		
☐ Seizures					
	☐ Medication/Treatn	nent Order Attach	ed 🗀 Seizure C	are Plan Attached	
☐ Diabetes	Type: □ 1 □ 2				
□ Diabetes	☐ Medication/Treati	ment Order Attac	hed □ Diabetes	Medical Mgmt. I	Plan Attached
Risk Factors for Diabe	etes or Pre-Diabetes: Cons	ider screening for T	2DM if BM/1% > 85% and 1	2iele 6	
			ZDIVI IJ DIVII/0 > 05/0 UIIU I	ias z or more risk ji	actors:Family Hx
T2DM, Ethnicity, Sx In	sulin Resistance, Gestation	50 PM	- 10 mm	us z or more risk je	actors:Family Hx
	sulin Resistance, Gestation	al Hx of Mother, an	d/or pre-diabetes.		actors:Family Hx
T2DM, Ethnicity, Sx In	sulin Resistance, Gestation	al Hx of Mother, an	- 10 mm		□ 99 <sup>th</sup> and >
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St	sulin Resistance, Gestation	al Hx of Mother, an  5 <sup>th</sup> □ 5 <sup>th</sup> - 49 <sup>th</sup>	d/or pre-diabetes.  □ 50 <sup>th</sup> - 84 <sup>th</sup> □ 85 <sup>th</sup> - 9		
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St	sulin Resistance, Gestation : :atus Category): □ < □ Yes □ Not Done	al Hx of Mother, an 5 <sup>th</sup> □ 5 <sup>th</sup> - 49 <sup>th</sup>	d/or pre-diabetes.  □ 50 <sup>th</sup> - 84 <sup>th</sup> □ 85 <sup>th</sup> - 9	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup>	
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St	sulin Resistance, Gestation : :atus Category): □ < □ Yes □ Not Done	al Hx of Mother, an 5 <sup>th</sup> □ 5 <sup>th</sup> - 49 <sup>th</sup>	d/or pre-diabetes.  □ 50 <sup>th</sup> - 84 <sup>th</sup> □ 85 <sup>th</sup> - 9  Hypertension: □ Yes	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done	
T2DM, Ethnicity, 5x In BMIkg/m2 Percentile (Weight St Hyperlipidemia:	sulin Resistance, Gestation  tatus Category):   Yes  Not Done  Pl  Weight:	al Hx of Mother, an  5 <sup>th</sup> □ 5 <sup>th</sup> - 49 <sup>th</sup>	d/or pre-diabetes.  □ 50 <sup>th</sup> - 84 <sup>th</sup> □ 85 <sup>th</sup> - 9  Hypertension: □ Yes	4 <sup>th</sup>	☐ 99 <sup>th</sup> and >
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative	al Hx of Mother, and 5th	d/or pre-diabetes.  50th-84th 85th-9  Hypertension: Yes  ATION/ASSESSMENT  Pulse:  Lead Level  Required for Pre	4 <sup>th</sup>	☐ 99 <sup>th</sup> and >
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative	al Hx of Mother, and 5th	d/or pre-diabetes.  50th-84th 85th-9  Hypertension: Yes  ATION/ASSESSMENT  Pulse:  Lead Level  Required for Pre	4 <sup>th</sup>	☐ 99 <sup>th</sup> and >
T2DM, Ethnicity, Sx In  BMI kg/m²  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative  Nithin Normal Limits	al Hx of Mother, and  5th	d/or pre-diabetes.    50 <sup>th</sup> - 84 <sup>th</sup>	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Res; K & K evated ≥5 μg/dL	☐ 99 <sup>th</sup> and >  Dirations:
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N  Abnormal Findir	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative  D  Within Normal Limits  lags – List Other Pertinent	al Hx of Mother, and 5th	ATION/ASSESSMENT  Pulse:  Lead Level  Required for Pre	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Resp  K & K  evated ≥5 μg/dL  , mental health, or	☐ 99 <sup>th</sup> and >  Dirations:  Date  Definition organized the functioning organized the functionin
T2DM, Ethnicity, Sx In  BMI kg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N  Abnormal Findir  HEENT	sulin Resistance, Gestation  tatus Category):   Yes Not Done  PI  Weight:  Positive Negative  Nithin Normal Limits  Igs – List Other Pertinent  Lymph nodes	Sth	ATION/ASSESSMENT  Pulse:  Lead Level Required for President Constraints  Test Done Lead Electors  Below (e.g., concussion Constraints)	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Res; K & K evated ≥5 μg/dL , mental health, or	Dirations:  Date  Definition organiseech
T2DM, Ethnicity, Sx In  BMIkg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N  Abnormal Findir  HEENT	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative  Nithin Normal Limits  Segs – List Other Pertinent  Lymph nodes  Cardiovascular	Abdomen  Back/Spine/Notation	Soth	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Resp  K & K  evated ≥5 μg/dL  , mental health, or □ Sp □ Sc	Date  Definitions:  Date  Definition organiseech  Decial Emotional
T2DM, Ethnicity, Sx In  BMI kg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N  Abnormal Findir  HEENT  Dental  Mental Health	sulin Resistance, Gestation  tatus Category):	### Date    Medical Concerns   Dack/Spine/Note   Deck/Spine/Note   Deck/Spine/Note	Selow (e.g., concussion   Extremities   Skin   Neurological	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Resp  K & K  evated ≥5 μg/dL  , mental health, or □ Sp □ Sc □ M	Date  Descriptions:  Date  Description organ  Descr
T2DM, Ethnicity, Sx In  BMI kg/m2  Percentile (Weight St  Hyperlipidemia:  Height:  LaboratoryTesting  TB-PRN  Sickle Cell Screen-PRN  System Review N  Abnormal Findir  HEENT  Dental  Mental Health	sulin Resistance, Gestation  tatus Category):   Yes Not Done  Pl  Weight:  Positive Negative  Nithin Normal Limits  Segs – List Other Pertinent  Lymph nodes  Cardiovascular	### Date    Medical Concerns   Dack/Spine/Note   Deck/Spine/Note   Deck/Spine/Note	Soth	4 <sup>th</sup> □ 95 <sup>th</sup> - 98 <sup>th</sup> □ Not Done  Resp  K & K  evated ≥5 μg/dL  , mental health, or □ Sp □ Sc □ M	Date  Definitions:  Date  Definition organiseech  Decial Emotional

		Affirmed Name (if	applicable):		DOB:
		SCREENINGS	*** ****** ******* *******************		
	Vision & Hearing Screen	ings Required for	PreK or K, 1, 3, 5, 7,	& 11	
ision Screening Wi	th Correction	Right	Left	Referral	Not Done
istance Acuity		20/	20/	☐ Yes	
lear Vision Acuity		20/	20/	☐ Yes	Θ,
olor Perception Screening	g 🗆 Pass 🗆 Fail				
tes	· · · · · · · · · · · · · · · · · · ·		*****		
	ing indicates student can hear so test at 6000 & 8000 Hz.	20dB at all freque	ncies: 500, 1000, 20	000, 3000, 4000	Not Done
ure Tone Screening	Right □ Pass □ Fail	<b>Left</b> □ Pass □ F	ail Refe	rral 🗆 Yes	
otes					
- 36/3		Negative	Positive	Referral	Not Done
coliosis Screening: Boy	s grade 9, Girls grades 5 & 7			☐ Yes	
	FOR PARTICIPATION IN P	HYSICAL EDUCAT	ION*/SPORTS*/PLA	YGROUND/WOR	
*Family cardiac hist	ory reviewed – required for D				
	pate in all activities without r				
Contact Sports: R	d from participation in:	iding Diving Down	hill Skiina Field Hoc	kay Football Gum	nactice Ico
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:	asketball, Competitive Cheerlea osse, Soccer, and Wrestling. Sports: Baseball, Fencing, Softb orts: Archery, Badminton, Bowlings:  for Athletic Placement Process astic sports level OR Grades 9-	all, and Volleyball. ng, Cross-Country, ( ss <u>ONLY</u> required 12 who wish to pla	Golf, Riflery, Swimmi for students in Grad ay at the modified in	ng, Tennis, and Tra des 7 & 8 who wis sterscholastic spor	ick & Field. sh to play at the
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:	asketball, Competitive Cheerlean osse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softborts: Archery, Badminton, Bowlings:  for Athletic Placement Processatic sports level OR Grades 9-11	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi for students in Grad ay at the modified in prosthetic, sports gog equired for use of the S	ng, Tennis, and Tra des 7 & 8 who wis sterscholastic spor ggles, etc.):	ick & Field. Sh to play at the rts level.
Hockey, Lacro Limited Contact S Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:         Other Accommoda  Check with the athletic g	asketball, Competitive Cheerleadosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softborts: Archery, Badminton, Bowlings:  for Athletic Placement Procests sports level OR Grades 9-11	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi for students in Grad by at the modified in prosthetic, sports gos equired for use of the	ng, Tennis, and Tra des 7 & 8 who wis sterscholastic spor ggles, etc.):	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact S Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:         Other Accommoda  Check with the athletic g	asketball, Competitive Cheerleadosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softborts: Archery, Badminton, Bowlings:  for Athletic Placement Procests sports level OR Grades 9-11	all, and Volleyball.  ng, Cross-Country, (  ss ONLY required 12 who wish to pla  erace, insulin pump,  form completion is r  MEDICATION  or medication(s) ner	Golf, Riflery, Swimmi  for students in Grace ay at the modified in  prosthetic, sports gos  equired for use of the  s  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:          Other Accommoda  Check with the athletic g	asketball, Competitive Cheerles cosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softb orts: Archery, Badminton, Bowlin ns:  for Athletic Placement Proces astic sports level OR Grades 9- II	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi  for students in Grad ay at the modified in  prosthetic, sports gos  equired for use of the  S  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola  Tanner Stage:          Other Accommoda  Check with the athletic g	asketball, Competitive Cheerleadosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softborts: Archery, Badminton, Bowlings:  for Athletic Placement Procests sports level OR Grades 9-11	all, and Volleyball.  ng, Cross-Country, (  ss ONLY required 12 who wish to pla  erace, insulin pump,  form completion is r  MEDICATION  or medication(s) ner	Golf, Riflery, Swimmi  for students in Grad ay at the modified in  prosthetic, sports gos  equired for use of the  S  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola Tanner Stage:         Other Accommoda  Check with the athletic generated the school interschola Confirme Healthcare Provider Sign	asketball, Competitive Cheerles cosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softb orts: Archery, Badminton, Bowlin ns:  for Athletic Placement Proces astic sports level OR Grades 9- II	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi  for students in Grad ay at the modified in  prosthetic, sports gos  equired for use of the  S  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact S Non-Contact Spo Other Restriction  Developmental Stage high school interschola Tanner Stage:         Other Accommoda  Check with the athletic g  Confirme  Healthcare Provider Sign Provider Name: (please p	asketball, Competitive Cheerles cosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softb orts: Archery, Badminton, Bowlin ns:  for Athletic Placement Proces astic sports level OR Grades 9- II	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi  for students in Grad ay at the modified in  prosthetic, sports gos  equired for use of the  S  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.
Hockey, Lacro Limited Contact Spo Non-Contact Spo Other Restriction  Developmental Stage high school interschola Tanner Stage:         Other Accommoda  Check with the athletic generated the school interschola Confirme Healthcare Provider Sign	asketball, Competitive Cheerles cosse, Soccer, and Wrestling.  Sports: Baseball, Fencing, Softb orts: Archery, Badminton, Bowlin ns:  for Athletic Placement Proces astic sports level OR Grades 9- II	all, and Volleyball.  ng, Cross-Country, Country, Country	Golf, Riflery, Swimmi  for students in Grad ay at the modified in  prosthetic, sports gos  equired for use of the  S  eded at school attacl	ng, Tennis, and Trades 7 & 8 who wis atterscholastic sportingers, etc.):  e device at athletic content of the decomposition of the deco	ick & Field. Sh to play at the ts level.

2023

### Cambridge Central School

### **Dental Health Certificate-Optional**

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Sectio	n 1. To be compl	eted by Parent o	r Guardian (Please Print)	
Child's Name: Last	- 1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (	First	Middle	
Birth Date: / / Month Day Year	Sex: 🗆 Male	Will this be your ch	ld's first oral health assessment?	☐ Yes ☐ No
School: Name				Grade
Have you noticed any problem in the mou				*
I understand that by signing this form I ar assessment is only a limited means of ev my child to receive a complete dental exa	aluation to assess the	student's dental healt	<ul> <li>and I would need to secure the s.</li> </ul>	ent. I understand this ervices of a dentist in order for
I also understand that receiving this prelii Further, I will not hold the dentist or those recommendations listed below.	minary oral health asses performing this asses	essment does not esta sment responsible fo	ablish any new, ongoing or continuir the consequences or results shoul	ng doctor-patient relationship. Id I choose NOT to follow the
Parent's Signature			Date	
Sec	tion 2. To be con	npleted by the D	entist/ Dental Hygienist	
I. The dental health condition of date of the assessment needs to I  Yes, The student listed above is I  No, The student listed above is I  NOTE: Not in fit condition of dental I on school activities including pain, s	in fit condition of der ot in fit condition of one	ntal health to permit dental health to per condition exists th	his/her attendance at the public mit his/her attendance at the pu at interferes with a student's abi	c schools.  ublic schools.
condition of dental health to permit a  Dentist's/ Dental Hygienist's nam	attendance at the pu	blic school does no	t preclude the student from atte	ending school.
(please print or stan			Dentist's/Dental Hygienist'	's Signature
				o orginatore
Optional Sections - If you agree to re	lease this information	n to your child's sch	ool, please Initial here.	
II. Oral Health Status (check a ☐ Yes ☐ No Caries Experience/Rest tooth that is missing because	oration History - Has	the child ever had a	cavity (treated or untreated)? [A fill	ing (temporary/permanent) OR a
☐ Yes ☐ No Untreated Carles - Does brown coloration of the walls	s this child have an ope of the lesion. These cri he whole tooth was de avitated lesion is also p	en cavity? [At least ! teria apply to pits and stroyed by caries. Bro		those on smooth tooth surfaces
Other problems (Specify):				
II. Treatment Needs (check all	that apply)	<del>)</del>		
□ No obvious problem. Routine de		ended. Visit vour o	entist regularly.	
☐ May need dental care. Please s		252	9E2	valuation.
☐ Immediate dental care is require			₩.	

## New York State Immunizations Requirements Kindergarten

5 doses or 4 with the 4<sup>th</sup> dose at 4 years DTaP of age or older or 3 if starting the series at 7 years of age or older

4 doses or 3 with the 3<sup>rd</sup> dose at 4 years Polio of age or older

MMR

2 doses

НерВ

3 doses

Varicella 2 doses

A physical exam by your child's physician is required prior to the start of school. The exam needs to be done no more than one year prior to the first day of school.

Thank you for your attention to these matters.

# HEALTH OFFICE CAMBRIDGE CENTRAL SCHOOL 24 SOUTH PARK STREET CAMBRIDGE, N Y 12816 518-677-8527 EXT.1428

FAX: 518-677-2837

Permission to Administer Over-the-Counter (OTC) Medications at School

he following OTC medications are commonly used for the management of ninor acute illnesses and injuries. As the parents and health care provider of we give permission for the school nurse to
dminister these medications in the following doses, at the indicated intervals, when he/she feels they are indicated by the child's condition, without obtaining arther permission.
Acetaminophen: 10-15 mg/kg / dose; every 4 hours for pain or fever, by mouth. Maximum 2 doses/day, 5 doses/ month without further permission.
buprofen: 10 mg/kg / dose, by mouth, every 4-6 hours for pain or fever.  Maximum 2 doses/day, 5 doses/month without further permission.
Bacitracin ointment: Use as needed on minor cuts or abrasions
Caladryl: Use as directed on minor rashes, insect bites, etc that cause itching.
Hydrocortizone cream: Use as directed for minor skin irritations.
Diphenhydramine: 1-1.5mg/kg/dose, q6hrs for itchiness, allergic reaction, allergy symptoms. Maximum 2 doses/day, 5 doses/month without further permission.
Maalox/Mylanta: 0.5cc/kg.;dose, q 2-4hours for stomach pain or indigestion.  Maximum 2 doses/day, 5 doses without further permission.
Robitussin/Guaifenesin Elixir (100mg/5cc): 5cc q 4 hours under age 12, 10cc q 4 hours if 12 years old or above prn cough.
Parent Signature Date
Physician Signature Date

### HEALTH OFFICE CAMBRIDGE CENTRAL SCHOOL 24 SOUTH PARK STREET CAMBRIDGE, N Y 12816 518-677-8527 ext. 1428

### RELEASE TO EXCHANGE CONFIDENTIAL MEDICAL INFORMATION

I hereby authori	ze you to exchange information regarding							
(Student's name) to include the most recent physical exam and immunization record. Any information you would like restricted list here:								
	on will be in force and effect in preparation for and throughout your at Cambridge Central School or until							
This authorization	on may be revoked in writing at any time.							
The information	may be exchanged between Cambridge Central School Staff and							
Physician's Nar	ne							
Address								
Telephone Nur	nber							
This release ha	s been authorized by:							
Signed								
Relationship								
Date								

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

### ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE

Name of LEA:						-
Name of School:						_
Name of Student:	Y	77.		) C 1	31	_
	Last	Fl	rst	Midd	ile	
Gender: □ Male □ Female	Date of Birth:	_ / //		ID#: ool-12)		-
Address:			Phone	:		_
receive under the N entitled to immedia as proof of resid	e below will help the offickinney-Vento Act. ate enrollment in school records, e McKinney-Vento A	Students ool even if immuniza	who are protected they don't have the tion records, or bi	under the M e documents rth certificat	IcKinney-Vento normally neede te. Students who	Act are d, such are
☐ In a shelte ☐ With anot	ther family or other per es referred to as "doub motel park, bus, train, or camp aporary living situation ment housing	son becaus led-up") osite (Please de	ee of loss of housing			rdship
Print name of Parent, Student (for unaccomp	Guardian, or panied homeless youth)		ignature of Parent, C tudent (for unaccomp	1.5	ess youth)	

Date

If the student is NOT living in permanent housing, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations:

NOTE TO SCHOOLS/LEAS: If the student is NOT living in permanent housing, please ensure that a Designation Form is completed.

### Cambridge Central School District Committee on Special Education 24 South Park Street Cambridge, NY 12816 518-677-8527 Ext. 1419

### Medicaid Consent

2020-2021

-	T	. C. James	
Dear	Paren	t/Guar	dian:

This is to ask your permission (consent) to bill your or your child's Medicaid Insurance Program for special education and related
services that are on your child's individualized education program (IEP). Please provide us with your child's Client Identification
Number (CIN), which can be found on the left hand side of the card. The CIN number begins with two letters followed by five
numbers and ends with a letter. This identification number is needed for Cambridge Central School to bill Medicaid for services.

This	consent allows	the school	district to b	ill fo	r covered	health-related	services	and to	release	information	to the school	district's
Med	icaid Billing Age	ent for that	purpose.									

I, \_\_\_\_\_as the parent/guardian of \_\_\_\_\_\_\_, CIN #\_\_\_\_\_\_, have received a written notification from the school district that explains my federal rights regarding the use of public benefits or insurance to pay for certain special education and related services.

I understand and agree that the School District may access Medicaid to pay for special education and related services provided to my child.

### I understand that:

- Providing consent will not impact my child's/my Medicaid coverage;
- Upon request, I may review copies of records disclosed pursuant to this authorization;
- · Services listed in my child's IEP must be provided at no cost to me whether or not I give consent to bill Medicaid;
- I have the right to withdraw consent at any time; and
- The school district must give me annual written notification of my rights regarding this consent.

I also give my consent for the school district to release the following records/information about my child to the State's Medicaid Agency for the purpose of billing for special education and related services that are in my child's IEP. The following records will be shared.

IEP Medication Administration Report			
Written Order/Referral	Special Transportation Log		
Evaluation Reports	Other Personally Identifiable Information		
Session Notes	Any Other Specific Records Pertaining to the Student's Services or Program		

I give my consent voluntarily and understand that I may withdraw my consent at any time. I also understand that my consent at any time.	hild's right to
receive special education and related services is in no way dependent on my granting consent and that, regardless of re-	ny decision to
provide this consent, all the required services in my child's IEP will be provided to my child at no cost to me.	

Parent/Guardian Signature:		
Print Name:	 Date:	



# CAMBRIDGE CENTRAL SCHOOL DISTRICT PARENT / GUARDIAN ACCESS REQUEST FORM

The Cambridge Central School District can provide access to student information via the SchoolTool link off of our home page. In order to protect the confidentiality of student records, all parents/guardians who want to use this service are required to fill out this form and return it in person to the registrar's office. For security purposes, a photo ID is required when you return the form. If you are unable to bring the form in, you may also choose to have the form notarized and sent to: Parent Portal Registration ATTN: Steve Butz, Cambridge Central School, 24 South Park Street, Cambridge, NY 12816.

Please Print

Parent/Guardian Name: (One per form)				
	(First name, Middle I	nitial, Last Name)		
Parent/Guardian Home Address:				
Parent Guardian Email Address ( <u>REQUIRED</u> ): ONLY ONE EMAIL ADDRESS PER APPLICA		nail address neatly; th	nis will be your us	er name
Please list all the children in the household who are/will be enrolled @ Cambridge (Student Name)	Your relationship to student	Reside with student (Yes or No)	School	Grade
I certify that all the above information is tru	e and I have legal authorit	y to access the records o	of the student(s) list	ed above.
Signed:			)ate:	
Signature and ID must be of that Pare	ent/Guardian shown on th	e first line	(mm/d	d/yy}
Important: Once the information provided a your account has been created and instructivill be able to access SchoolTool through our user name is your email address. Your passwitch must be numeric, i.e. "yankee07", and	ons on how to get an initry website: <a href="http://www.ucrd.should.be.alphanuit.com">http://www.ucrd.should.be.alphanuit.com</a>	itial password. When cambridgecsd.org, ar meric, containing at le	you receive your p nd change your pa	assword, yo ssword. You
Office Use Only: Date:	ID Verified	Form & ID Chec	ked By:	
			(First init	ial, last name)
District Technology: Verify Email	Account Created	Date:	Initials:	
Notary Statement (if applicable): STATE OF:	COUNTY OF:			
On this day personally appeared before me known to be the person(s) described in and who execute that he/she signed the same as his/her voluntary act and this day of	ed the within and foregoing ins	trument, and acknowledged	Į.	

NOTE TO SCHOOLS/LEAS: Please assist students and families fill out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

### MODEL ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE

Name of LEA:							
Name of School:						· · · · · · · · · · · · · · · · · · ·	
Name of Student:	•			<b>.</b>			
	Last			First		Middle	
Gender: ☐ Male ☐ Female	Date of Birth:	Month			Grade: (preschool-12)	ID#:(optional)	
Address:					Phone:		
entitled to immedi as proof of resid	iate enrollment dency, school re	in scho cords,	ol evei immu	n if they nization	don't have the docu records, or birth cer	the McKinney-Vento Acments normally needed, stificate. Students who are sportation and other serv	uch e
Where is th	e student curre	ntly liv	ing? (F	Please ch	eck <u>one</u> box.)		
(sometin ☐ In a hote ☐ In a car,	other family or of nes referred to as I/motel park, bus, train,	or camp	led-up' osite	')		a result of economic hardsh	iip
☐ In perma	nent housing						
Print name of Parent Student (for unaccom		youth)	-		ure of Parent, Guardiar t (for unaccompanied h		
Date							

If the student is <u>NOT</u> living in permanent housing, **proof of residency** and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. The district's LEA liaison is required to assist the student in obtaining any necessary documents, including immunization or school records after the student has been enrolled.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

ATENCIÓN ESCUELAS Y DISTRITOS: Ofrezca asistencia a los estudiantes y familias para completar este formulario. No incluya este formulario en el paquete de inscripción sin advertencias apropiadas. Por ejemplo, tendrá que cambiar partes del paquete de inscripción que requieren que se entreguen prueba de inscripción antes de matricular. Estudiantes elegibles según el Acto de McKinney-Vento, no necesitan entregar prueba de residencia y otros documentos normalmente requeridos antes de matricular.

### FORMULARIO DE INSCRIPCIÓN - CUESTIONARIO DE RESIDENCIA

Nombre del D	Distrito Esc	olar:	*		<u></u> a.			
Nombre de la	Escuela:		i.				***	100 TO
Nombre del E	Estudiante:		222					1
		Apellido	Primer	Nombre		Segund	do Nombre	)
Género: □	Hombre Mujer	Fecha de Nacimie	ento:	//	Año	Grado:	ID#:	(opcióna
Dirección:		*			_ Te	eléfono:		
nacimiento al transpor ¿Don	te gratuit	cia, documentos esco udiantes elegibles segú o y otros servicios que estudiante viviendo ac	in el Acto d ofrece el di	e McKini strito esc	ney-Verolar.	nto tienen ade	más derec	:ho
		familia o otra persona	debido a la p	érdida de	l hogar	o a dificultade	s económic	cas
		arro, parque, autobús, tro ienda temporal (Por fav	CONTRACTOR OF THE PARTY OF THE	100				
	En un h	ogar permanente						
Nombre de Estudiante (1	Padre, Gua para jóveno	ardián, o es sin acompañamiento)				, Guardián, o jóvenes sin ac	ompañami	iento)
C	locumento	e <u>NO</u> vive en un hogar p s normalmente requerid El enlace del distrito deb	os para insc	ripción y e	l estudi:	ante debe ser m	atriculado	

ATENCIÓN ESCUELAS Y DISTRITOS: Si el estudiante NO vive en un hogar permanente, favor de asegúrese que una Formulario de Designación sea completado.

como documentos de inmunización o documentos escolares después de que el estudiante sea matriculado.



### TRANSFER NOTIFICATION

This form must be completed for all transfer students and submitted to the Section 2 office.

UPON RECEIPT IN THE SECTION OFFICE, OF A NOTIFICATION EMAIL, THE STUDENT IS ELIGIBLE TO PRACTICE; BUT CANNOT PARTICIPATE IN A CONTEST UNTIL APPROVED BY THE SECTION.

Please Note: Make sure all available information/documentation is submitted prior to the Transfer Committee's review. NO appeal will be entertained involving additional Information that WAS AVAILABLE but not included prior to the Transfer Committee's review.

### PLEASE CHECK ONLY ONE (1) of THE FOLLOWING.

	Waiver Reque	st:							
		Financial – Requires docum	nented proof of a significant loss	of income OR a significant increase in exper	ises.				
Health & Safety – Written documentation from the Superintendent of Schools or HS Principal of the previous school indicating the circumstances which necessitated the transfer.									
		School District of Residenc district boundaries of his/h		e, school registration change only.) Student	is transferring to a school within th				
	Exemption:	of the aforementioned pare	ents is exempt provided it occurs	ed or legally separated parents who moves once every six (6) months. The legal separa port and distribution of assets and be filed	ation agreement or divorce				
		Parent(s) Signature Atte	esting to Above	Athletic Director's Verification					
		Homeless: Student declare (STAC on file at the school)		nt under McKinney-Vento Legislation (NYSI	ED 100.2)				
			udent is ineligible per the NYSPH	corresponding change of address nor does AA Transfer Rule and subject to the limitati					
	established th inhabitants an Superintender Regulations.)	at our previous residence has rough action and intent. I/W id intend to remain indefinite nt determines residency for e	s been abandoned by the immed le attest that the immediate/enti ly. (The mere renting of propert nrollment, but this more restrict has transferred without inducem	evious address and is physically residing at the ate/entire family and our current residence are family will be physically residing at our current within the District does not confer residence we requirement is needed for athletic eligible ent, recruitment or having sought an athletic Date:	e has been urrent address as ncy. The pility per NYSPHSAA tic advantage.				
-	By signing this	document, I/We attest to the	e truth and accuracy of any and	Il information provided on this form.					
	Parent(s) Sign	ature:	Date: Sign	ture: Date: _					
	Receiving Scho	ool:	Student's Name:	Date of Birth:					
	Date of Regist	ration/Transfer: Gra	ade Level: Date Entered 9	Grade Did Student Repeat Any G	rades: YES NO				
	Student/Entire	e Family Previous Address: _							
	Student/Entire	e Family Present Address:							
	Parent(s) Nan	nes and Current Addresses							
	Parent #1: Na	ıme	Address:						
	Parent #2: Na	ime	Address:						
	Name of Prev	ious School:	Did student partic	pate in high school athletics at previous sci	hool? YES NO				

#### TO BE COMPLETED BY RECEIVING SCHOOL'S ATHLETIC DIRECTOR IN CONVERSATION WITH PREVIOUS SCHOOL. Address of Student While Attending Previous School: Name & Relationship Of All With Whom Student Lived While Attending Previous School: Dates of Attendance and Withdrawal of all Previous Schools: (grades 7-12) Attendance Dates: \_\_\_\_\_ Date of Withdrawal \_\_ 1. School: \_\_\_ 2. Attendance Dates: Date of Withdrawal 3. Attendance Dates: Date of Withdrawal List All High School Sports Student Has Played (7-12 grade) **Most Recent First** 7th Grade: Level: \_\_\_\_\_ School: Sport:: Level: Sport: School: Sport: \_\_ Level: School: \_\_\_ 8th Grade: Sport: \_\_ Level: \_\_\_ School: \_\_\_ Sport: \_\_\_\_ Level: \_\_\_ School: \_\_\_ Sport: \_\_\_ Level: School: \_\_\_ 9th Grade: Sport:: \_\_ Level: School: \_\_\_ Level: \_\_\_\_\_ School: \_\_\_ Sport: \_\_\_ Sport: Level: School: \_\_\_\_ 10th Grade: Sport:: \_\_\_ Level: \_\_\_ School: \_\_\_ Sport: \_\_\_\_ School: \_ Level: Sport: \_\_ Level: \_\_\_\_\_ School: \_\_\_\_ 11th Grade: School: \_\_\_ Sport:: \_\_\_\_ Level: Level: \_\_\_\_ Sport: School: \_\_\_ Sport: \_\_ Level: School: 12th Grade: Sport:: \_\_ Level: \_ School: Sport: School: \_\_\_\_ Level: \_\_\_\_\_ Sport: Level: School: \_\_\_ Sports history verified by Receiving School's Athletic Director by: Telephone Conversation with Date: \_\_\_ E-mail/Fax with Date: \_\_\_ Failure to confirm after three (3) documented attempts: 1. Date/Time: \_\_\_ Method: \_\_\_ 2. Date/Time: \_\_\_ Method: \_\_\_ 3. Date/Time: \_\_\_\_\_ Method: The Receiving School's Athletic Director has reviewed and verified all information on this document as accurate and true to the best of his/her knowledge. Athletic Oirector Reviewed & Verified: Signature: Date: The undersigned hereby certify that the student named herein has transferred to his/her present school without inducement, recruitment or having sought an athletic

The receiving school's administration is responsible for verification for these and other eligibility requirements.

Superintendent's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_\_

Principal's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

<sup>\*\*</sup> If any information provided in this document by the parent(s) and/or Athletic Director is deemed to be inaccurate or false, will result in Eligibility Violations.